<table>
<thead>
<tr>
<th>Unsatisfactory = 1</th>
<th>Satisfactory = 2</th>
<th>Good = 3</th>
<th>Excellent = 4</th>
</tr>
</thead>
</table>

1. **HISTORY - COMPLETENESS AND ORGANIZATION**
   - Incomplete. Essential information omitted. Organization obscures or ignores patient’s current problems. □
   - Reasonably complete. HPI organized around patient’s current problems. □
   - History completely and logically defines the patient’s current problems and overall status. □
   - Excellent description, reflecting thorough understanding of patient’s problems and relative priorities. □

2. **PROBLEM DEFINITION AND PLAN FORMULATION**
   - Absent or incomplete problems list. Unsatisfactory plans for managing patient’s problems or gathering missing data. □
   - Identifies major problems. Formulates a plan appropriate to each. □
   - Good definition of problems and priorities, with logical and sequential plans for their solution. □
   - Problem list and plans show that student has thoroughly grasped patient’s situation and knows how to manage it. □

3. **KNOWLEDGE OF RELEVANT DISEASES**
   - Doesn’t know the basic facts or principles necessary to understand the patient’s problems. □
   - Knows the basics, has made some attempt to acquire information germane to the patient’s problems. □
   - Good grasp of textbook facts; has consulted some relevant primary references. □
   - Knows how to use medical literature to solve patient’s problems. □

4. **PERSPECTIVE ON THE DISEASES AND THE PATIENT**
   - Minimal attempt to relate the present problem to patient’s general health or life situation. □
   - Demonstrates some understanding of patient’s life circumstances and health status. □
   - Problem list and plans show appreciation of patient as an individual. □
   - Thorough grasp of effect of present illness on patient’s general health and life, and vice versa. □

5. **PARTICIPATION IN CASE DISCUSSION**
   - Reacts negatively to criticism. Doesn’t grasp points made. Doesn’t contribute to discussion of case. □
   - Accepts suggestions, tries to solve problems posed during discussion. □
   - Can answer most questions about problem under discussion. Actively participates. □
   - Offers lively, stimulating and relevant comments about case. Eager for suggestions and criticism. □

Of twenty (20) possible points in this session, this student scored: ____________

Comments: Use back of page to detail outstanding strengths or weaknesses demonstrated by this student.

Evaluation: ____________________________  Date: ____________________________