

Unsatisfactory = 1	Satisfactory = 2	Good = 3	Excellent = 4
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1. HISTORY – COMPLETENESS AND ORGANIZATION

Incomplete. Essential information omitted. Organization obscures or ignores patient's current problems. <input type="checkbox"/>	Reasonably complete. HPI organized around patient's current problems. <input type="checkbox"/>	History completely and logically defines the patient's current problems and overall status. <input type="checkbox"/>	Excellent description, reflecting thorough understanding of patient's problems and relative priorities. <input type="checkbox"/>
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2. PROBLEM DEFINITION AND PLAN FORMULATION

Absent or incomplete problems list. Unsatisfactory plans for managing patient's problems or gathering missing data. <input type="checkbox"/>	Identifies major problems. Formulates a plan appropriate to each. <input type="checkbox"/>	Good definition of problems and priorities, with logical and sequential plans for their solution. <input type="checkbox"/>	Problem list and plans show that student has thoroughly grasped patient's situation and knows how to manage it. <input type="checkbox"/>
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3. KNOWLEDGE OF RELEVANT DISEASES

Doesn't know the basic facts or principles necessary to understand the patient's problems. <input type="checkbox"/>	Knows the basics, has made some attempt to acquire information germane to the patient's problems. <input type="checkbox"/>	Good grasp of textbook facts; has consulted some relevant primary references. <input type="checkbox"/>	Knows how to use medical literature to solve patient's problems. <input type="checkbox"/>
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4. PERSPECTIVE ON THE DISEASES AND THE PATIENT

Minimal attempt to relate the present problem to patient's general health or life situation. <input type="checkbox"/>	Demonstrates some understanding of patient's life circumstances and health status. <input type="checkbox"/>	Problem list and plans show appreciation of patient as an individual. <input type="checkbox"/>	Thorough grasp of effect of present illness on patient's general health and life, and vice versa. <input type="checkbox"/>
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5. PARTICIPATION IN CASE DISCUSSION

Reacts negatively to criticism. Doesn't grasp points made. Doesn't contribute to discussion of case. <input type="checkbox"/>	Accepts suggestions, tries to solve problems posed during discussion. <input type="checkbox"/>	Can answer most questions about problem under discussion. Actively participates. <input type="checkbox"/>	Offers lively, stimulating and relevant comments about case. Eager for suggestions and criticism. <input type="checkbox"/>
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OF TWENTY (20) POSSIBLE POINTS IN THIS SESSION, THIS STUDENT SCORED: _____

COMMENTS: Use back of page to detail outstanding strengths or weaknesses demonstrated by this student.

Evaluation: _____

Date: _____