

# Looking up your Evaluations: [www.e-value.net](https://www.e-value.net)

The screenshot shows the E\*Value website interface. The browser address bar displays <https://www.e-value.net/index.cfm>. The page header includes the E\*Value logo and navigation links for Home, Help, My E\*Value, and My Account. A secondary navigation bar contains icons for Schedules, Evaluations (circled in red with a '1'), Sessions / Conferences, PxDx, Time Tracking, and My Profile. Below this, a menu bar includes 'To Be Completed' (circled in green with a '3'), 'On-the-Fly', 'Manage', and 'Trainee Reports' (circled in red with a '2'). The main content area features a 'Welcome to E\*Value' message and a table with user information and evaluation statistics.

Your Information:	You Have:
<p>E*Value has the following information recorded about you. If any of this information is incorrect or missing, please contact your E*Value/E*Gme administrator, Katherine Jung at <a href="mailto:Katherine.Jung@ucsfmedctr.org">Katherine.Jung@ucsfmedctr.org</a>.</p> <ul style="list-style-type: none"><li>• Email:</li><li>• Rank: First Year Resident (PGY1)</li><li>• Role: Trainee</li></ul>	<ul style="list-style-type: none"><li>• 66 Completed Evaluations</li><li>• 10 Suspended Evaluation(s)</li><li>• <a href="#">3 Pending Evaluation(s)</a></li><li>• 0 Logged Procedures</li></ul>

1. Evaluations --> 2. Trainee Reports 3. Click to see pending evaluations

https://www.e-value.net/index.cfm

Do you want Google Chrome to save your password? Save password Never for this site

**E\*VALUE**  
Powering Healthcare Education

Home Help My E\*Value My Account  
Surgery, Residency, ACGME

Schedules Evaluations Sessions / Conferences PxDx Time Tracking My Profile

To Be Completed On-the-Fly Manage Trainee Reports

**Trainee Reports**

**Performance Overview**

[Aggregate Performance](#) **a**

[Comments](#) **b**

[Performance by Type](#)

[Question Groups](#)

[Ranking](#)

[Scores](#) **c**

**Completed Evaluations & Compliance**

[Completion Compliance](#) **d**

[Submitted by Me](#)

**People Group**

[Comparison](#)

The list of individual reports your can run:

- a** Performance rating from a scale of 1 to 6 by faculty and peers
- b** Comments by faculty and peers
- c** Snapshot of scores by each rotation
- d** % of evaluations completed

https://www.e-value.net/menuPage.cfm?menu=71&accessid=0

## Trainee Performance Report

Filter Template: (Select a Template)

Start Date: 06/21/2012 End Date: 06/20/2013

Date Type: Request Date

Evaluator Current Rank: {All Ranks Combined}, {All Ranks Listed}, First Year Resident (PGY1), Second Year Resident (PGY2)

Site Filter: {Active Sites} Filter

Site: {All Sites}

Activity Group: {All Activity Groups}

Activity Filter: {All Activities} Filter

Activity: {All Activities}

Evaluation Type: {All Types}, Comments about Trainees, Fellow, Hidden Evaluator of Trainee (Anonymous)

Question Group: {All Groups}

Question: {All Questions}

People Groups: {All Groups}

Subject Current Rank: {All Ranks}

Last Name Filter: {Active Users} Filter/Refresh

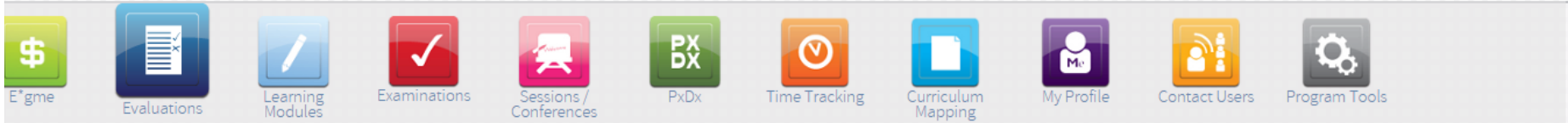
Trainees: {All Users}

Format Option: HTML

3. Choose your start and end date

Save Template Next -->

4. Click "Next"



UCSF  
Surgery, Residency, ACGME

Trainee Performance

Time Period Type: Request Date  
Report Date: 10/24/2014

[Expanded View](#) [To Trainee Comments](#) [To Time Series](#)

Question ID	Question	Zero Count	Applicable Answers	Mean	Scale	Std
2330494	PROFESSIONALISM 2 (PROF 2) Self - Overall Overall:			0	1 to 6	0.00
2352643	MEDICAL KNOWLEDGE 1 (MK 1) About Surgical Diseases Conditions - Overall Overall:			0	1 to 6	0.58
2352644	MEDICAL KNOWLEDGE 2 (MK 2) About Operations and Procedures - Overall Overall:			0	1 to 6	0.00
2330503	PRACTICE-BASED LEARNING & IMPROVEMENT 2 (PBLI 2) Self-Directed Learning - Overall Overall:			0	1 to 6	0.00
2352645	PATIENT CARE 1 (PC 1) Preoperative Patient Care - Overall Overall:	0	4	4.75	1 to 6	0.50
2352646	PATIENT CARE 2 (PC 2) Postoperative Patient Care - Overall Overall:	0	4	4.50	1 to 6	0.58
2314207	PROFESSIONALISM 1 (PROF 1) Regarding Others - Overall Overall:	0	7	4.71	1 to 6	1.11
2314216	PROFESSIONALISM 2 (PROF2) Regarding Administrative Tasks - Overall Overall:	0	7	4.71	1 to 6	0.95

You can click on the Expanded View of the Performance Scores (a). You can also view the Comments report (b) or a graphical report of your performance called "Time Series" (c).

## Expanded View of the Performance Report

Time Period: 06/21/201...  
 Time Period Type: Reg...  
 Report Date: 08/21/201...

[Condensed View](#) [To Trainee Comments](#) [To Time Series](#) [Freq Dist](#) [Pie](#) [Bar](#) [Horizontal Bar](#) [All](#) [Help](#)

8. MEDICAL KNOWLEDGE 1 (MK 1) About Surgical Diseases and Conditions - 4

Answer Count	Answer Choices	Percent of All Answers
3	1. Knows pathophysiology of most common and a few complex surgical diseases.	<div style="width: 33.33%;"></div> 33.33%
2	2. Knows there are some variations in clinical presentation and course.	<div style="width: 22.22%;"></div> 22.22%
2	3. Knows basic evaluation and diagnostic approaches and their appropriate sequential use.	<div style="width: 22.22%;"></div> 22.22%

Indicates how many people evaluated you based on each category/score.



Answer Count	Answer Choices	Percent of All Answers
1	1. Effectively manages his/her time and sets an example for others' time management.	0.00%

[Freq Dist](#) [Pie](#) [Bar](#) [Horizontal Bar](#) [All](#)

10. MEDICAL KNOWLEDGE 1 (MK 1) About Surgical Diseases and Conditions - 5

Answer Count	Answer Choices	Percent of All Answers
0	1. Knows pathophysiology of all common and some complex surgical diseases.	0.00%
1	2. Has evidence-based knowledge of --diagnostic approaches-- prioritized treatment options for the same spectrum of surgical diseases and conditions.	<div style="width: 100.00%;"></div> 100.00%

[Freq Dist](#) [Pie](#) [Bar](#) [Horizontal Bar](#) [All](#)

Time Period: 06/21/2010 to 06/20/2011  
 Time Period Type: Request Date  
 Report Date: 08/21/2013  
[To Trainee Performance](#)

**Example of Comments report**

Sort By:  Question  Subject

Surgery, Residency, ACGME: Please comment on your perception of this resident's Clinical Performance (Patient Care).		
Subject: (PGY2)	Second Year Resident	very good
Subject: (PGY2)	Second Year Resident	Did an outstanding job on this rotation.
Subject: (PGY2)	Second Year Resident	Demonstrates excellent knowledge of patients, manages them well, organized and prepared.
Subject: (PGY2)	Second Year Resident	Excellent.
Subject: (PGY2)	Second Year Resident	conscientious, pays attention to detail, dedicated to patient care
Subject: (PGY2)	Second Year Resident	She rapidly grasped the principles and practices of GI consultation and endoscopy.
Subject: (PGY2)	Second Year Resident	Clinically she is outstanding. She has made the transition from intern to junior resident. Her knowledge is outstanding, she is involved, and reliable.
Subject: (PGY2)	Second Year Resident	excellent in every facet. Knows all of her patients well and effectively identifies key issues.
Surgery, Residency, ACGME: Please comment on your perception of this resident's judgment abilities.		
Subject: (PGY2)	Second Year Resident	very good for her level
Subject: (PGY2)	Second Year Resident	Excellent sense of judgement for level of training. Maintains a good understanding of the priorities.
Subject: (PGY2)	Second Year Resident	Great judgment abilities and consistent.
Subject: (PGY2)	Second Year Resident	excellent judgement
Subject: (PGY2)	Second Year Resident	She has excellent judgment and a good fund of knowledge. She knows when to work out problems on her own and when to call for back-up.
Subject: (PGY2)	Second Year Resident	her clinical judgment was solid - above expected of residents at her level.
Subject: (PGY2)	Second Year Resident	Excellent patient assessments.
Surgery, Residency, ACGME: Please comment on your perception of this resident's technical abilities.		
Subject: (PGY2)	Second Year Resident	good for her level

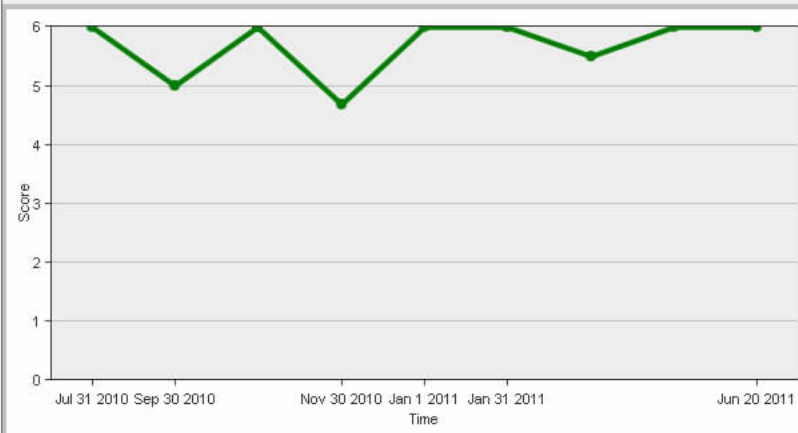
Time Period: 06/21/2010 to 06/20/2011  
 Time Period Type: Request Date  
 Report Date: 08/21/2013

**Example of Time Series report**

**Clinical Performance (Patient Care)**

Clinical Performance includes: Knowledge of assigned patients-----Interest in management of patients-----Skill in management of patients----- History/physical examination skills-----Effective data gathering-----Problem identification-----Appropriate differential diagnosis-----Prioritization of clinical issues-----Appropriate use of lab tests, studies, consultants-----Performance under emergency conditions-----Aware of limitations

- 1=Unsatisfactory: Severe deficits; progress unlikely if not corrected
- 2=Unsatisfactory: Significant defects; progress threatened if not corrected
- 3=Satisfactory: Adequate, but marginal; improvement expected
- 4=Satisfactory: Good
- 5=Above Satisfactory: Very Good
- 6=Above satisfactory: Excellent



Note: A single data point is the average of all evaluations completed within a program-defined time frame.

**Judgment**

Judgment includes: Integration of medical facts and clinical data-----Evaluation of alternatives----- Assessment of risks and benefits-----Reasoning in ambiguous situations

- 1=Unsatisfactory: Severe deficits; progress unlikely if not corrected
- 2=Unsatisfactory: Significant defects; progress threatened if not corrected

**Example of Scores Report (by Rotation)**

Evaluation Type  
 Reporting Period: 06/21/2010 to 06/20/2011  
 Reporting Period Type: Request Date  
 Report Date: 08/22/2013

Question Topic	Rotation - UC Peds July 2010 06/21/2010 to 07/31/2010	Rotation - UC Thoracic September 2010 09/01/2010 to 09/30/2010	Rotation - UC On Call-LTU October 2010 10/01/2010 to 10/31/2010	Rotation - CPMC November 2010 11/01/2010 to 11/30/2010	Rotation - CPMC - Peer November 2010 11/01/2010 to 11/30/2010	Rotation - VA Vasc December 2010 12/01/2010 to 01/01/2011	Rotation - VA Vasc - Peer December 2010 12/01/2010 to 01/01/2011	Rotation - SF Trauma-GS January 2011 - R2 01/02/2011 to 01/31/2011	Rotation - SF Trauma-GS - Peer January 2011 01/02/2011 to 01/31/2011	Rotation - SF Trauma-GS March 2011 - R2 03/01/2011 to 03/31/2011	Rotation - SF Trauma-GS - Peer March 2011 03/01/2011 to 03/31/2011	Rotation - SF GI April 2011 04/01/2011 to 04/30/2011	Rotation - VA GS June 2011 06/01/2011 to 06/20/2011	Topic Summary Average and Range
Clinical Performance (Patient Care) <i>Scale 1 to 6</i>	6	5	6,6	5	5,4	6	6	6	6,6,6,6	5	6,6,6,5,5	6	6	Avg Low High Count 5.64 4.00 6.00 22
Interpersonal and Communication Skills <i>Scale 1 to 6</i>	6	5	6,6	6	5,0	6	6	6	6,6,6,6	5	6,5,4,6,6	6	6	Avg Low High Count 5.71 4.00 6.00 21
Judgment <i>Scale 1 to 6</i>	6	5	6,6	5	5,5	5	6	6	6,6,6,6	5	6,6,6,5,5	6	6	Avg Low High Count 5.64 5.00 6.00 22
Overall <i>Scale 1 to 6</i>	6	5	6,6	5	5,4	6	6	6	6,6,6,6	5	6,5,5,6,6	5	6	Avg Low High Count 5.59 4.00 6.00 22
Personal Qualities <i>Scale 1 to 6</i>	6	5	6,6	6	5,5	6	6	6	6,6,6,6	5	6,6,6,5,5	6	6	Avg Low High Count 5.73 5.00 6.00 22
Practice-based Learning <i>Scale 1 to 6</i>	6	5	6,6	5	5,0	5	6	6	5,6,6,6	5	6,5,5,6,6	5	6	Avg Low High Count 5.57 5.00 6.00 21
Professionalism <i>Scale 1 to 6</i>	6	5	6,6	6	5,5	6	6	6	6,6,6,6	5	6,6,6,5,5	6	6	Avg Low High Count 5.73 5.00 6.00 22
Systems-based Practice <i>Scale 1 to 6</i>	6	5	6,6	6	5,0	5	6	6	5,6,6,5	5	6,5,5,6,6	5	6	Avg Low High Count 5.57 5.00 6.00 21
Teaching / Learning <i>Scale 1 to 6</i>	6	5	6,6	6	5,0	6	6	6	6,6,6,6	5	6,6,6,5,5	5	6	Avg Low High Count 5.71 5.00 6.00 21
Technical Skills <i>Scale 1 to 6</i>	6	4	6,6	5	5,0	5	6	6	6,6,6,4	5	6,0,5,6,6	5	6	Avg Low High Count 5.50 4.00 6.00 20



**Example of Evaluation Compliance Report**

UCSF  
 Surgery, Residency, ACGME

Compliance Threshold

Threshold: Less than or equal to 100%  
 Role: All Roles  
 Time Period: 06/21/2010 to 06/20/2011  
 Time Period Type: Request Date  
 Report Date: 08/22/2013

\*If you have not worked with one of your evaluators, you can suspend the evaluation.

Name	Email	Evaluations Assigned	Evaluations Completed	Evaluations Not Completed	Evaluations Aged and Deleted	Suspended and Deleted	Evaluations Suspended	% Complete	Times Logged On	Last Login
		94	56	0	0	0	38	100.00	0	
Grand Totals		94	56	0	0	0	38	100.00%	0	



Strive to complete 100% of your evaluations!